



Our values

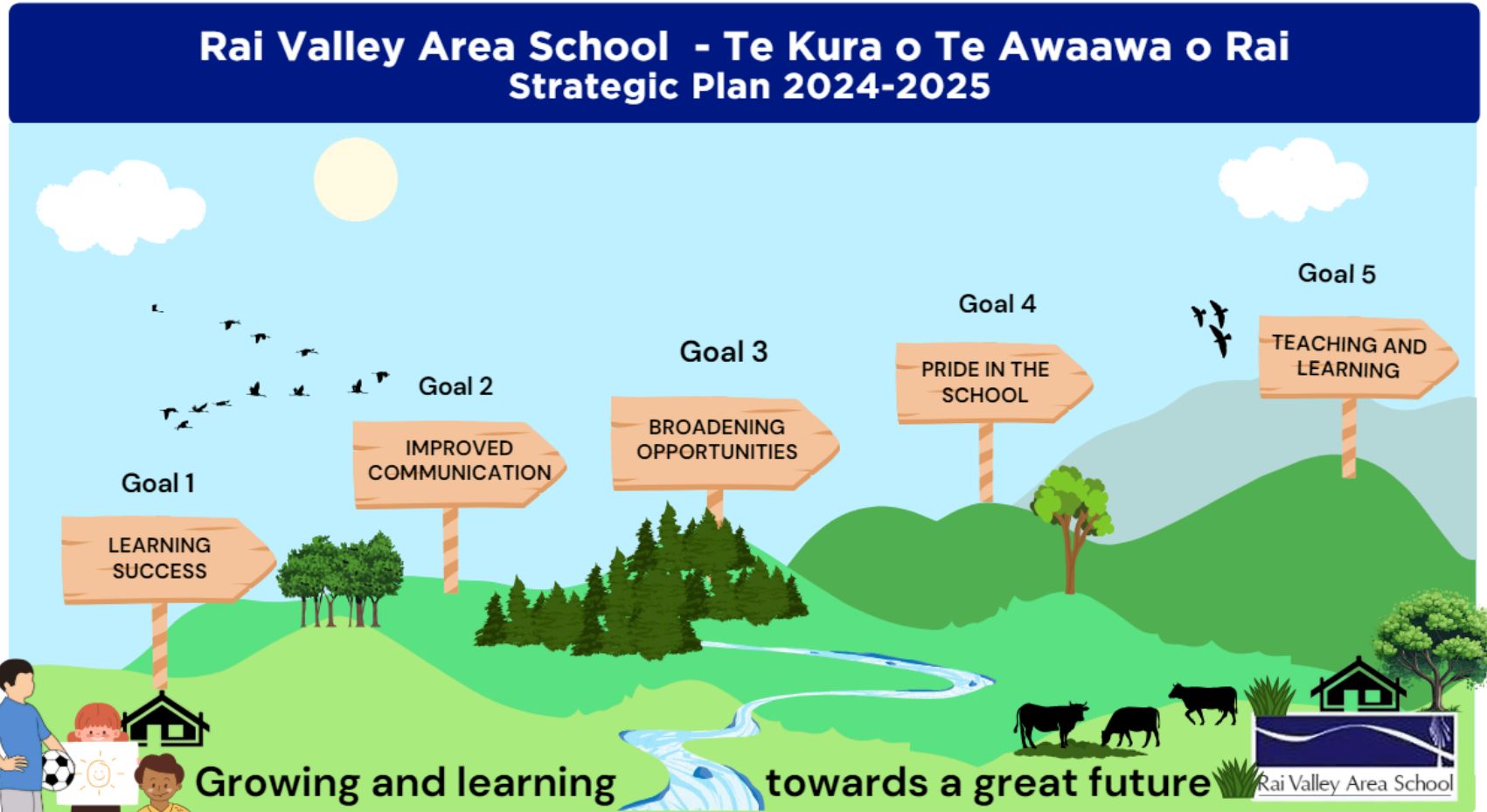
RESPECT

ACHIEVE

INSPIRE

The RAI Way

Rai Valley Area School - Te Kura o Te Awaawa o Rai Strategic Plan 2024-2025



Growing and learning towards a great future



Our vision for RVAS is to inspire our learners to grow their skills, interests, dispositions and passions by providing engaging learning opportunities, inclusive environments and strong authentic relationships to produce resilient learners who strive to reach their full potential and transform their lives.



Our values

RESPECT

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The RAI Way



Rai Valley Area School - Te Kura o Te Awaawa o Rai Strategic Plan: 2024-2025

1
LEARNING SUCCESS
Embed a high quality, balanced, inclusive education that supports all learners to be successful.

- We will achieve this by:
- Strengthening the supports we provide our students to achieve in their learning
 - Providing targeted professional development for staff in inclusive practices so that they have high expectations of all students; and are better equipped to meet the diverse needs of our learners (eg structured literacy, Universal Design for Learning (UDL))
 - Expanding the range of highly effective teaching practices to ensure improved student engagement, achievement and agency in their learning (eg assessment for learning strategies)
 - Reinforcing our focus on positive behaviours for learning (PB4L) that embody the Rai Way values

NELP 1, 2, 3, 5, 6
BOT priorities: 1a, 1b, 1c, 2a, 2b

2
COMMUNICATION
Keeping in touch with our community in a more effective and reciprocal way.

- We will achieve this by:
- Increasing our celebrations of successes, to continue to build a sense of pride in our school and our community
 - Raising public awareness by promoting and marketing our school
 - Growing our partnership with our mana whenua (Ngāti Kōata and Ngāti Kuia), to grow mutual respect and understanding of tikanga, te reo and specific educational goals.
 - Improving the flow of information and connection between home and school

NELP 2
BOT priorities: 1d

3
BROADENING LEARNING OPPORTUNITIES
Expand our range of opportunities within and outside the school that will engage and inspire lifelong learning.

- We will achieve this by:
- Being responsive to student interests and needs
 - Exploring opportunities that may not yet have been considered
 - Maintaining and expanding extracurricular, sporting, career pathways and EOTC opportunities

NELP 7
BOT priorities: 1a, 1c, 2a

4
PRIDE IN THE SCHOOL
Develop and grow a sense of pride, belonging and positive spirit about the school.

- We will achieve this by:
- Promoting and marketing the school
 - Celebrating our successes more often - within and outside the school
 - Upgrading facilities available to our students

5
TEACHING AND LEARNING
Deliver a high quality, well balanced, and responsive curriculum across all levels of the school, that engages and extends all learners.

- We will achieve this by:
- Focussing on growing literacy and numeracy skills and achievements
 - Incorporating New Zealand Curriculum changes
 - Providing opportunities for individualised/personalised learning
 - Sustaining growth in our cultural capabilities and the inclusion of Te Ao Māori within our programmes of learning

NELP 4, 5
BOT priorities: 1a, 1c, 1d, 2a, 2b

Growing and learning

towards a great future



As part of our consultation processes, our community has told us that these are the key important aspects for us to focus on as we educate their children.

Rai Valley Area School - Te Kura o Te Awaawa o Rai

Draft Strategic Plan 2024-2025

(Notes from JY - details to be provided by BOT)

Vision Statement	Our vision for Rai Valley Area School is to inspire our learners to grow their skills, interests, dispositions, and passions by providing engaging learning opportunities, inclusive environments, and strong authentic relationships to produce resilient learners who strive to reach their full potential and transform their lives.		
Summary of information we used to develop this plan	The consultation was carried out using focus group interviews, conversations, and surveys. We heard from parents, teachers, and students. The processing of all of the wealth of information gathered was then done by the Board of Trustees, to discover emerging themes. We were supported by a critical friend employed for that purpose, to guide us to produce our strategic plan for 2024-2025.		
Strategic Goals	What do we expect to see? We will achieve our goal by:	How will we achieve or make progress towards our strategic goals? (Refer to annual plan)	How will we measure success?
Goal 1 - LEARNING SUCCESS Embed a high-quality, balanced, inclusive education that supports all learners to be successful.	<ul style="list-style-type: none"> • Strengthening the support we provide our students to achieve in their learning • Providing targeted professional development for staff in inclusive practices so that they have high expectations of all students; and are better equipped to meet the diverse needs of our learners (eg structured literacy, Universal Design for Learning (UDL)) • Expanding the range of highly effective teaching practices to ensure improved student engagement, achievement, and agency in their learning (eg assessment for learning strategies) • Reinforcing our focus on positive behaviours for learning (PB4L) that embody the Rai Way values <p>NELP 1, 2, 3, 5, 6 BOT priorities: 1a, 1b, 1c, 2a, 2b</p>	Annual Plan Strategic Targets 2024	<ul style="list-style-type: none"> • Surveys of students and staff E.g. Pet Day or Parent/Teacher Day with a grocery voucher as a thank you. • Increased number of certificates given out • Improved academic results • Improved attendance • Students are more positive, engaged
Goal 2 - COMMUNICATION Keeping in touch with our community in a more effective and reciprocal way.	<ul style="list-style-type: none"> • Increasing our celebrations of successes, to continue to build a sense of pride in our school and our community • Raising public awareness by promoting and marketing our school • Growing our partnership with our mana whenua (Ngāti Kōata and Ngāti Kuia), to grow mutual respect and understanding of Tikanga, te reo, and specific educational goals. 		<ul style="list-style-type: none"> • More replies from parents to emails etc • A wider range of ways to communicate with the community • Role growth • Engaged and informed parents • Successes celebrated • More parents in school • Awareness of activities • Informed parents

	<ul style="list-style-type: none"> Improving the flow of information and connection between home and school <p>NELP 2 BOT priorities: 1d</p>		
<p>Goal 3 - BROADENING LEARNING OPPORTUNITIES</p> <p>Expand our range of opportunities within and outside the school that will engage and inspire lifelong learning.</p>	<ul style="list-style-type: none"> Being responsive to student interests and needs Exploring opportunities that may not yet have been considered Maintaining and expanding extracurricular, sporting, and career pathways and EOTC opportunities <p>NELP 7 BOT priorities: 1a, 1c, 2a</p>		<p>Ideas from BOT day 2:</p> <ul style="list-style-type: none"> All children are given opportunities throughout the school Good career pathways Children engaged Student's voice listened to A greater range of opportunities provided Increased number of applications Student-led opportunities
<p>Goal 4 - PRIDE IN THE SCHOOL</p> <p>Develop and grow a sense of pride, belonging and positive spirit about the school.</p>	<ul style="list-style-type: none"> Promoting and marketing the school Celebrating our successes more often - within and outside the school Upgrading facilities available to our students 		<p>Ideas from BOT day 2:</p> <ul style="list-style-type: none"> Increased roll Increased feedback Success celebrated
<p>Goal 5 - TEACHING AND LEARNING</p> <p>Deliver a high-quality, well-balanced, and responsive curriculum across all levels of the school, that engages and extends all learners.</p>	<ul style="list-style-type: none"> Focussing on growing literacy and numeracy skills and achievements Incorporating New Zealand Curriculum changes Providing opportunities for individualised/personalised learning Sustaining growth in our cultural capabilities and the inclusion of Te Ao Māori within our programs of learning <p>NELP 1, 3, 4, 5, 6 BOT priorities: 1a, 1c, 1d, 2a, 2b</p>		<p>Ideas from BOT day 2:</p> <ul style="list-style-type: none"> Student feedback

Annual Plans

2024

[Annual Plan and Strategic Targets 2024](#)