



ANNUAL FINANCIAL STATEMENTS

FOR THE YEAR ENDED 31 DECEMBER 2025

School Directory

Ministry Number: 291

Principal: Maree Furness

School Address: 6700 State Highway 6, Rai Valley 7192

School Phone: 03 571 6016

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Accountant / Service Provider:

**Solutions
Services** 
Collaborative School Administration

RAI VALLEY AREA SCHOOL

Annual Financial Statements - For the year ended 31 December 2025

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Rai Valley Area School

Statement of Responsibility

For the year ended 31 December 2025

The Board accepts responsibility for the preparation of the annual financial statements and the judgements used in these financial statements.

The management (including the Principal and others, as directed by the Board) accepts responsibility for establishing and maintaining a system of internal controls designed to provide reasonable assurance as to the integrity and reliability of the School's financial reporting.

It is the opinion of the Board and management that the annual financial statements for the financial year ended 31 December 2025 fairly reflects the financial position and operations of the School.

The School's 2025 financial statements are authorised for issue by the Board.

Jamie Knight

Full Name of Presiding Member

Signed by:

34C344830E0EB1A0

Signature of Presiding Member

29 May 2026

Date:

Maree Furness

Full Name of Principal

Signed by:

AF67C4E2289EF74D

Signature of Principal

29 May 2026

Date:

Rai Valley Area School Members of the Board

For the year ended 31 December 2025

Name	Position	How Position Gained	Term Expired/ Expires
Jamie Knight	Presiding Member	Re-Elected	Sep 2028
Maree Furness	Principal	ex Officio	
Justin Morrison	Parent Representative	Re-Elected	Sep 2028
Glen Hatcher	Parent Representative	Elected	Sep 2025
Sarah Hope	Parent Representative	Elected	Sep 2025
Kristen Aldridge	Parent Representative	Re-Elected	Sep 2028
Jessica Dunbar	Parent Representative	Elected	Sep 2028
Purity Ready	Parent Representative	Elected	Sep 2028
Jessica Massey	Staff Representative	Re-Elected	Sep 2028
Elliott Hatcher	Student Representative	Elected	Sep 2025
Sophie Harrison	Student Representative	Elected	Sep 2028
In attendance Alison McAlpine	Board Advisor		

Rai Valley Area School

Statement of Comprehensive Revenue and Expense

For the year ended 31 December 2025

		2025	2025	2024
	Notes	Actual	Budget	Actual
		\$	(Unaudited)	\$
			\$	
Revenue				
Government Grants	2	2,868,269	2,623,611	2,787,088
Locally Raised Funds	3	93,275	77,600	111,239
Interest		14,526	15,000	23,956
Total Revenue		2,976,070	2,716,211	2,922,283
Expense				
Locally Raised Funds	3	30,018	20,900	33,809
Learning Resources	4	2,013,988	1,892,490	1,924,340
Administration	5	327,137	246,929	396,672
Interest		1,149	500	911
Property	6	597,732	622,466	646,937
Loss on Disposal of Property, Plant and Equipment		76	-	110
Total Expense		2,970,100	2,783,285	3,002,779
Net (Deficit) for the year		5,970	(67,074)	(80,496)
Other Comprehensive Revenue and Expense		-	-	-
Total Comprehensive Revenue and Expense for the Year		5,970	(67,074)	(80,496)

The above Statement of Comprehensive Revenue and Expense should be read in conjunction with the accompanying notes which form part of these financial statements.

Rai Valley Area School

Statement of Changes in Net Assets/Equity

For the year ended 31 December 2025

	Notes	2025 Actual \$	2025 Budget (Unaudited) \$	2024 Actual \$
Equity at 1 January		569,679	569,679	650,175
Total comprehensive revenue and expense for the year		5,970	(67,074)	(80,496)
Contribution - Furniture and Equipment Grant		22,323	-	-
Contribution - Te Mana Tūhono		28,243	-	-
Equity at 31 December		626,215	502,605	569,679
Accumulated comprehensive revenue and expense		626,215	502,605	569,679
Equity at 31 December		626,215	502,605	569,679

The above Statement of Changes in Net Assets/Equity should be read in conjunction with the accompanying notes which form part of these financial statements.

Rai Valley Area School

Statement of Financial Position

As at 31 December 2025

		2025	2025	2024
	Notes	Actual	Budget	Actual
		\$	(Unaudited)	\$
			\$	
Current Assets				
Cash and Cash Equivalents	7	283,184	6,716	64,789
Accounts Receivable	8	177,631	160,196	160,196
GST Receivable		-	1,526	1,526
Prepayments		36,722	29,079	29,079
Investments	9	331,613	261,690	271,690
		829,150	459,207	527,280
Current Liabilities				
GST Payable		31,142	-	-
Accounts Payable	11	232,702	196,108	196,108
Borrowings	12	18,905	27,758	27,758
Provision for Cyclical Maintenance	13	1,598	-	7,563
Finance Lease Liability	14	5,178	4,269	4,269
Funds held in Trust	15	3,458	3,479	3,479
Funds held for Capital Works Projects	16	233,783	-	-
		526,766	231,614	239,177
Working Capital Surplus		302,384	227,593	288,103
Non-current Assets				
Property, Plant and Equipment	10	503,601	429,809	450,308
		503,601	429,809	450,308
Non-current Liabilities				
Borrowings	12	17,960	35,694	54,629
Provision for Cyclical Maintenance	13	152,963	110,119	105,119
Finance Lease Liability	14	8,847	8,984	8,984
		179,770	154,797	168,732
Net Assets		626,215	502,605	569,679
Equity		626,215	502,605	569,679

The above Statement of Financial Position should be read in conjunction with the accompanying notes which form part of these financial statements.

Rai Valley Area School

Statement of Cash Flows

For the year ended 31 December 2025

		2025	2025	2024
	Note	Actual	Budget	Actual
		\$	(Unaudited)	\$
			\$	
Cash flows from Operating Activities				
Government Grants		709,370	683,788	679,155
Locally Raised Funds		57,373	77,600	109,942
International Students		-	-	-
Goods and Services Tax (net)		32,668	-	(14,375)
Payments to Employees		(377,716)	(350,761)	(427,409)
Payments to Suppliers		(324,737)	(425,941)	(386,717)
Interest Paid		(1,149)	(500)	(911)
Interest Received		19,667	15,000	24,745
Net cash from/(to) Operating Activities		115,476	(814)	(15,570)
Cash flows from Investing Activities				
Purchase of Property Plant & Equipment		(43,075)	(39,501)	(18,873)
Purchase of Investments		(59,923)	-	-
Proceeds from Sale of Investments		-	10,000	103,345
Net cash (to)/from Investing Activities		(102,998)	(29,501)	84,472
Cash flows from Financing Activities				
Furniture and Equipment Grant		22,323	-	-
Finance Lease Payments		(4,646)	-	(2,599)
Repayment of Borrowings		(45,522)	(27,758)	(18,935)
Funds Administered on Behalf of Other Parties		233,762	-	-
Net cash from/(to) Financing Activities		205,917	(27,758)	(21,534)
Net increase/(decrease) in cash and cash equivalents		218,395	(58,073)	47,368
Cash and cash equivalents at the beginning of the year	7	64,789	64,789	17,421
Cash and cash equivalents at the end of the year	7	283,184	6,716	64,789

The Statement of Cash Flows records only those cash flows directly within the control of the School. This means centrally funded teachers' salaries, use of land and buildings grant and expense, and other notional items have been excluded.

The above Statement of Cash Flows should be read in conjunction with the accompanying notes which form part of these financial statements.

Rai Valley Area School

Notes to the Financial Statements

For the year ended 31 December 2025

1. Statement of Accounting Policies

1.1. Reporting Entity

Rai Valley Area School (the School) is a Crown entity as specified in the Crown Entities Act 2004 and a School as described in the Education and Training Act 2020. The Board is of the view that the School is a public benefit entity for financial reporting purposes.

1.2. Basis of Preparation

Reporting Period

The financial statements have been prepared for the period 1 January 2025 to 31 December 2025 and in accordance with the requirements of the Education and Training Act 2020.

Basis of Preparation

The financial statements have been prepared on a going concern basis, and the accounting policies have been consistently applied throughout the period.

Financial Reporting Standards Applied

The Education and Training Act 2020 requires the School, as a Crown entity, to prepare financial statements with reference to generally accepted accounting practice. The financial statements have been prepared with reference to generally accepted accounting practice in New Zealand, applying Public Sector Public Benefit Entity (PBE) Standards Reduced Disclosure Regime as appropriate to public benefit entities that qualify for Tier 2 reporting. The School is considered a Public Benefit Entity as it meets the criteria specified as 'having a primary objective to provide goods and/or services for community or social benefit and where any equity has been provided with a view to supporting that primary objective rather than for financial return to equity holders'.

PBE Accounting Standards Reduced Disclosure Regime

The School qualifies for Tier 2 as the School is not publicly accountable and is not considered large as it falls below the expense threshold of \$33 million per year. All relevant reduced disclosure concessions have been taken.

Measurement Base

The financial statements are prepared on the historical cost basis unless otherwise noted in a specific accounting policy.

Presentation Currency

These financial statements are presented in New Zealand dollars, rounded to the nearest dollar.

Specific Accounting Policies

The accounting policies used in the preparation of these financial statements are set out below.

Critical Accounting Estimates And Assumptions

The preparation of financial statements requires management to make judgements, estimates and assumptions that affect the application of accounting policies and the reported amounts of assets, liabilities, revenue and expenses. Actual results may differ from these estimates.

Estimates and underlying assumptions are reviewed on an ongoing basis. Revisions to accounting estimates are recognised in the period in which the estimate is revised and in any future periods affected.

Cyclical Maintenance

The School recognises its obligation to maintain the Ministry's buildings in a good state of repair as a provision for cyclical maintenance. This provision relates mainly to the painting of the School buildings. The estimate is based on the School's best estimate of the cost of painting the School and when the School is required to be painted, based on an assessment of the School's condition. During the year, the Board assesses the reasonableness of its painting maintenance plan on which the provision is based. Cyclical maintenance is disclosed at note 13.

Useful lives of property, plant and equipment

The School reviews the estimated useful lives of property, plant and equipment at the end of each reporting date. The School believes that the estimated useful lives of the property, plant and equipment, as disclosed in the significant accounting policies, are appropriate to the nature of the property, plant and equipment at reporting date. Property, plant and equipment is disclosed at note 10.

Critical Judgements in applying accounting policies

Management has exercised the following critical judgements in applying accounting policies:

Classification of leases

Determining whether a lease is a finance lease or an operating lease requires judgement as to whether the lease transfers substantially all the risks and rewards of ownership to the School. A lease is classified as a finance lease if it transfers substantially all risks and rewards incidental to ownership of an underlying asset to the lessee. In contrast, an operating lease is a lease that does not transfer substantially all the risks and rewards incidental to ownership of an asset to the lessee.

Judgement is required on various aspects that include, but are not limited to, the fair value of the leased asset, the economic life of the leased asset, whether or not to include renewal options in the lease term, and determining an appropriate discount rate to calculate the present value of the minimum lease payments. Classification as a finance lease means the asset is recognised in the statement of financial position as property, plant and equipment, whereas for an operating lease no such asset is recognised. Finance lease liability disclosures are contained in note 14. Future operating lease commitments are disclosed in note 21b.

Recognition of grants

The School reviews the grants monies received at the end of each reporting period and whether any require a provision to carry forward amounts unspent. The School believes all grants received have been appropriately recognised as a liability if required. Government grants are disclosed at note 2.

1.3. Revenue Recognition

Government Grants

The School receives funding from the Ministry of Education. The following are the main types of funding that the School receives:

Operational grants are recorded as revenue when the School has the rights to the funding, which is in the year that the funding is received.

Teachers salaries grants are recorded as revenue when the School has the rights to the funding in the salary period they relate to. The grants are not received in cash by the School and are paid directly to teachers by the Ministry of Education.

Other Ministry Grants for directly funded programs are recorded as revenue when the School has the rights to the funding in the period they relate to. The grants are not received in cash by the School and are paid directly by the Ministry of Education.

The property from which the School operates is owned by the Crown and managed by the Ministry of Education on behalf of the Crown. Grants for the use of land and buildings are not received in cash by the School as they equate to the deemed expense for using the land and buildings which are owned by the Crown. The School's use of the land and buildings as occupant is based on a property occupancy document as gazetted by the Ministry. The expense is based on an assumed market rental yield on the value of land and buildings as used for rating purposes.

This is a non-cash revenue that is offset by a non-cash expense. The use of land and buildings grants and associated expenditure are recorded in the period the School uses the land and buildings.

Other Grants where conditions exist

Other grants are recorded as revenue when the School has the rights to the funding, unless there are unfulfilled conditions attached to the grant, in which case the amount relating to the unfulfilled conditions is recognised as a liability and released to revenue as the conditions are fulfilled.

Donations, Gifts and Bequests

Donations, gifts and bequests are recognised as an asset and revenue when the right to receive funding or the asset has been established unless there is an obligation to return funds if conditions are not met. If conditions are not met, funding is recognised as revenue in advance and recognised as revenue when conditions are satisfied.

Interest Revenue

Interest Revenue earned on cash and cash equivalents and investments is recorded as revenue in the period it is earned.

1.4. Operating Lease Payments

Payments made under operating leases are recognised in the Statement of Comprehensive Revenue and Expense on a straight line basis over the term of the lease.

1.5. Finance Lease Payments

Finance lease payments are apportioned between the finance charge and the reduction of the outstanding liability. The finance charge is allocated to each period during the lease term on an effective interest basis.

1.6. Cash and Cash Equivalents

Cash and cash equivalents include cash on hand, bank balances, deposits held at call with banks, and other short term highly liquid investments with original maturities of 90 days or less, and bank overdrafts. The carrying amount of cash and cash equivalents represent fair value.

1.7. Accounts Receivable

Short-term receivables are recorded at the amount due, less an allowance for expected credit losses (uncollectable debts). The School's receivables are largely made up of funding from the Ministry of Education. Therefore the level of uncollectable debts is not considered to be material. However, short-term receivables are written off when there is no reasonable expectation of recovery.

1.8. Investments

Bank term deposits are initially measured at the amount invested. Interest is subsequently accrued and added to the investment balance. A loss allowance for expected credit losses is recognised if the estimated loss allowance is material.

1.9. Property, Plant and Equipment

Land and buildings owned by the Crown are excluded from these financial statements. The Board's use of the land and buildings as 'occupant' is based on a property occupancy document.

Improvements (funded by the Board) to buildings owned by the Crown or directly by the Board are recorded at cost, less accumulated depreciation and impairment losses.

Property, plant and equipment are recorded at cost or, in the case of donated assets, fair value at the date of receipt, less accumulated depreciation and impairment losses. Cost or fair value as the case may be, includes those costs that relate directly to bringing the asset to the location where it will be used and making sure it is in the appropriate condition for its intended use.

Gains and losses on disposals (i.e. sold or given away) are determined by comparing the proceeds received with the carrying amounts (i.e. the book value). The gain or loss arising from the disposal of an item of property, plant and equipment is recognised in the Statement of Comprehensive Revenue and Expense.

Finance Leases

A finance lease transfers to the lessee substantially all the risks and rewards incidental to ownership of an asset, whether or not title is eventually transferred. At the start of the lease term, finance leases are recognised as assets and liabilities in the statement of financial position at the lower of the fair value of the leased asset or the present value of the minimum lease payments. The finance charge is charged to the surplus or deficit over the lease period so as to produce a constant periodic rate of interest on the remaining balance of the liability. The amount recognised as an asset is depreciated over its useful life. If there is no reasonable certainty whether the School will obtain ownership at the end of the lease term, the asset is fully depreciated over the shorter of the lease term and its useful life.

Depreciation

Property, plant and equipment except for library resources, are depreciated over their estimated useful lives on a straight line basis. Library resources are depreciated on a diminishing value basis. Depreciation of all assets is reported in the Statement of Comprehensive Revenue and Expense.

The estimated useful lives of the assets are:

Building Improvements	10-75 years
Furniture and Equipment	3-10 years
Information and Communication Technology	2-5 years
Leased Assets held under a Finance Lease	Term of Lease
Library Resources	12.5% Diminishing value

1.10. Impairment of property, plant and equipment

The School does not hold any cash generating assets. Assets are considered cash generating where their primary objective is to generate a commercial return.

Non cash generating assets

Property, plant, and equipment held at cost that have a finite useful life are reviewed for impairment whenever events or changes in circumstances indicate that the carrying amount may not be recoverable. If such indication exists, the School estimates the asset's recoverable service amount. An impairment loss is recognised as the amount by which the asset's carrying amount exceeds its recoverable service amount. The recoverable service amount is the higher of an asset's fair value less costs to sell and value in use.

Value in use is determined using an approach based on either a depreciated replacement cost approach, restoration cost approach, or a service units approach. The most appropriate approach used to measure value in use depends on the nature of the impairment and availability of information.

In determining fair value less costs to sell the School engages an independent valuer to assess market value based on the best available information.

If an asset's carrying amount exceeds its recoverable service amount, the asset is regarded as impaired and the carrying amount is written down to the recoverable amount. The total impairment loss is recognised in the surplus or deficit.

The reversal of an impairment loss is recognised in the surplus or deficit. A previously recognised impairment loss is reversed only if there has been a change in the assumptions used to determine the asset's recoverable service amount since the last impairment loss was recognised.

1.11. Accounts Payable

Accounts Payable represents liabilities for goods and services provided to the School prior to the end of the financial year which are unpaid. Accounts Payable are recorded at the amount of cash required to settle those liabilities. The amounts are unsecured and are usually paid within 30 days of recognition.

1.12. Employee Entitlements

Short-term employee entitlements

Employee entitlements that are expected to be settled within 12 months after the end of the reporting period in which the employees provide the related service are measured based on accrued entitlements at current rates of pay. These include salaries and wages accrued up to balance date, annual leave earned by non teaching staff, but not yet taken at balance date.

Long-term employee entitlements

Employee benefits that are not expected to be settled wholly before 12 months after the end of the reporting period in which the employee provides the related service, such as retirement and long service leave, have been calculated on an actuarial basis.

The calculations are based on the likely future entitlements accruing to employees, based on years of service, years to entitlement, the likelihood that employees will reach the point of entitlement, and contractual entitlement information, and the present value of the estimated future cash flows. Remeasurements are recognised in surplus or deficit in the period in which they arise.

1.13. Revenue Received in Advance

Revenue received in advance relates to fees received from students and grants received where there are unfulfilled obligations for the School to provide services in the future. The fees or grants are recorded as revenue as the obligations are fulfilled and the fees or grants are earned.

1.14. Funds Held in Trust

Funds are held in trust where they have been received by the School for a specified purpose, or are being held on behalf of a third party and these transactions are not recorded in the Statement of Comprehensive Revenue and Expense.

The School holds sufficient funds to enable the funds to be used for their intended purpose at any time.

1.15. Funds held for Capital Works

The School directly receives funding from the Ministry of Education for capital works projects that are included in the School five year capital works agreement. These funds are held on behalf and for a specified purpose. As such, these transactions are not recorded in the Statement of Comprehensive Revenue and Expense.

The School holds sufficient funds to enable the funds to be used for their intended purpose at any time.

1.16. Provision for Cyclical Maintenance

The property from which the School operates is owned by the Crown, and is vested in the Ministry. The Ministry has gazetted a property occupancy document that sets out the Board's property maintenance responsibilities. The Board is responsible for maintaining the land, buildings and other facilities on the School site in a state of good order and repair.

Cyclical maintenance, which involves painting of the School, makes up the most significant part of the Board's responsibilities outside day-to-day maintenance. The provision is a reasonable estimate, based on the school's best estimate of the cost of painting the school and when the School is required to be painted, based on an assessment of the school's condition.

The School carries out painting maintenance of the whole school over a variety of periods in accordance with the conditional assessment of each area of the school. The economic outflow of this is dependent on the plan established by the School to meet this obligation and is detailed in the notes and disclosures of these accounts.

1.17. Financial Instruments

The School's financial assets comprise cash and cash equivalents, accounts receivable, and investments. All of these financial assets, except for investments that are shares, are initially recognised at fair value and subsequently measured at amortised cost, using the effective interest method.

The School's financial liabilities comprise accounts payable, borrowings and finance lease liability. Financial liabilities are initially recognised at fair value and subsequently measured at amortised cost using the effective interest method. Interest expense and any gain or loss on derecognition are recognised in surplus or deficit.

1.18. Goods and Services Tax (GST)

The financial statements have been prepared on a GST exclusive basis, with the exception of accounts receivable and accounts payable which are stated as GST inclusive.

The net amount of GST paid to, or received from, the IRD, including the GST relating to investing and financing activities, is classified as a net operating cash flow in the statement of cash flows.

Commitments and contingencies are disclosed exclusive of GST.

1.19. Budget Figures

The budget figures are extracted from the School budget that was approved by the Board.

1.20. Services received in-kind

From time to time the School receives services in-kind, including the time of volunteers. The School has elected not to recognise services received in kind in the Statement of Comprehensive Revenue and Expense.

2. Government Grants

	2025 Actual \$	2025 Budget (Unaudited) \$	2024 Actual \$
Government Grants - Ministry of Education	690,757	671,288	653,541
Teachers' Salaries Grants	1,694,678	1,551,307	1,555,945
Use of Land and Buildings Grants	354,111	388,516	388,516
Ka Ora, Ka Ako - Healthy School Lunches Programme	101,607	-	153,686
Other Government Grants	27,116	12,500	35,400
	<u>2,868,269</u>	<u>2,623,611</u>	<u>2,787,088</u>

3. Locally Raised Funds

Local funds raised within the School's community are made up of:

	2025 Actual \$	2025 Budget (Unaudited) \$	2024 Actual \$
Revenue			
Donations and Bequests	13,775	11,000	12,077
Fees for Extra Curricular Activities	3,221	5,700	3,875
Trading	1,691	1,500	1,521
Fundraising and Community Grants	2,302	500	25,310
Other Revenue	72,286	58,900	68,456
	<u>93,275</u>	<u>77,600</u>	<u>111,239</u>
Expense			
Extra Curricular Activities Costs	25,640	19,400	17,917
Trading	3,135	1,500	2,666
Fundraising and Community Grant Costs	1,243	-	13,226
	<u>30,018</u>	<u>20,900</u>	<u>33,809</u>
<i>Surplus for the year Locally Raised Funds</i>	<u>63,257</u>	<u>56,700</u>	<u>77,430</u>

4. Learning Resources

	2025 Actual \$	2025 Budget (Unaudited) \$	2024 Actual \$
Curricular	81,118	104,872	93,844
Information and Communication Technology	1,453	6,000	6,707
Employee Benefits - Salaries	1,854,544	1,699,068	1,755,544
Staff Development	20,410	19,500	16,706
Depreciation	53,752	60,000	49,312
Other Learning Resources	2,711	3,050	2,227
	<u>2,013,988</u>	<u>1,892,490</u>	<u>1,924,340</u>

5. Administration

	2025 Actual \$	2025 Budget (Unaudited) \$	2024 Actual \$
Audit Fees	13,314	13,314	10,604
Board Fees and Expenses	13,409	20,000	18,637
Other Administration Expenses	60,352	86,115	66,485
Employee Benefits - Salaries	98,758	83,000	109,794
Insurance	25,437	29,500	24,956
Service Providers, Contractors and Consultancy	14,185	15,000	12,510
Ka Ora, Ka Ako - Healthy School Lunches Programme	101,682	-	153,686
	<u>327,137</u>	<u>246,929</u>	<u>396,672</u>

6. Property

	2025 Actual \$	2025 Budget (Unaudited) \$	2024 Actual \$
Cyclical Maintenance	41,879	28,000	44,407
Heat, Light and Water	34,541	26,000	27,229
Repairs and Maintenance	32,893	44,900	50,470
Use of Land and Buildings	354,111	388,516	388,516
Employee Benefits - Salaries	122,244	120,000	115,499
Other Property Expenses	12,064	15,050	20,816
	<u>597,732</u>	<u>622,466</u>	<u>646,937</u>

The Use of Land and Buildings figure represents 5% of the school's total property value. Property values are established as part of the nation-wide revaluation exercise that is conducted every 30 June for the Ministry of Education's year-end reporting purposes.

7. Cash and Cash Equivalents

	2025 Actual \$	2025 Budget (Unaudited) \$	2024 Actual \$
Bank Accounts	283,184	6,716	64,789
Cash and cash equivalents for Statement of Cash Flows	<u>283,184</u>	<u>6,716</u>	<u>64,789</u>

Of the \$283,184 Cash and Cash Equivalents, \$237,241 is subject to restrictions for the following reasons:

- \$233,783 is held by the school on behalf of the Ministry of Education. The funds have been provided as part of the school's 5 Year Agreement Funding and is required to be spent on the school's buildings. See note 16
- \$3,458 of Funds Held in Trust is held by the School, as disclosed in note 15.

8. Accounts Receivable

	2025 Actual \$	2025 Budget (Unaudited) \$	2024 Actual \$
Receivables	3,773	460	460
Receivables from the Ministry of Education	10,811	4,107	4,107
Interest Receivable	4,726	9,867	9,867
Teacher Salaries Grant Receivable	158,321	145,762	145,762
	<u>177,631</u>	<u>160,196</u>	<u>160,196</u>
Receivables from Exchange Transactions	8,499	10,327	10,327
Receivables from Non-Exchange Transactions	169,132	149,869	149,869
	<u>177,631</u>	<u>160,196</u>	<u>160,196</u>

9. Investments

The School's investment activities are classified as follows:

	2025 Actual \$	2025 Budget (Unaudited) \$	2024 Actual \$
Current Asset			
Short-term Bank Deposits	331,613	261,690	271,690
Total Investments	<u>331,613</u>	<u>261,690</u>	<u>271,690</u>

10. Property, Plant and Equipment

	Opening Balance (NBV)	Additions	Disposals	Impairment	Depreciation	Total (NBV)
2025	\$	\$	\$	\$	\$	\$
Building Improvements	346,458	-	-	-	(11,913)	334,545
Furniture and Equipment	49,686	5,932	-	-	(9,969)	45,649
Information and Communication Technology	12,270	32,929	-	-	(8,060)	37,139
Motor Vehicles	8,803	57,218	-	-	(15,750)	50,271
Leased Assets	12,922	5,418	-	-	(4,845)	13,495
Library Resources	20,169	5,624	(76)	-	(3,215)	22,502
	<u>450,308</u>	<u>107,121</u>	<u>(76)</u>	<u>-</u>	<u>(53,752)</u>	<u>503,601</u>

The net carrying value of furniture and equipment held under a finance lease is \$13,495 (2024: \$12,922)

Restrictions

With the exception of the contractual restrictions relating to the above noted finance leases, there are no other restrictions over the title of the school's property, plant and equipment, nor are any property, plant and equipment pledged as security for liabilities.

	2025 Cost or Valuation	2025 Accumulated Depreciation	2025 Net Book Value	2024 Cost or Valuation	2024 Accumulated Depreciation	2024 Net Book Value
	\$	\$	\$	\$	\$	\$
Building Improvements	717,466	(382,921)	334,545	717,465	(371,007)	346,458
Furniture and Equipment	340,053	(294,404)	45,649	334,121	(284,435)	49,686
Information and Communication Technology	275,277	(238,138)	37,139	242,348	(230,078)	12,270
Motor Vehicles	134,690	(84,419)	50,271	77,473	(68,670)	8,803
Leased Assets	22,648	(9,153)	13,495	17,230	(4,308)	12,922
Library Resources	142,993	(120,491)	22,502	137,889	(117,720)	20,169
	<u>1,633,127</u>	<u>(1,129,526)</u>	<u>503,601</u>	<u>1,526,526</u>	<u>(1,076,218)</u>	<u>450,308</u>

11. Accounts Payable

	2025 Actual	2025 Budget (Unaudited)	2024 Actual
	\$	\$	\$
Creditors	45,510	27,588	27,588
Accruals	13,314	8,554	8,554
Employee Entitlements - Salaries	159,518	147,089	147,089
Employee Entitlements - Leave Accrual	14,360	12,877	12,877
	<u>232,702</u>	<u>196,108</u>	<u>196,108</u>
Payables for Exchange Transactions	232,702	196,108	196,108
	<u>232,702</u>	<u>196,108</u>	<u>196,108</u>

The carrying value of payables approximates their fair value.

12. Borrowings

	2025 Actual	2025 Budget (Unaudited)	2024 Actual
	\$	\$	\$
Painting Contract due within one year	18,905	27,758	27,758
	<u>18,905</u>	<u>27,758</u>	<u>27,758</u>
Painting Contract due after one year	17,960	35,694	54,629
	<u>17,960</u>	<u>35,694</u>	<u>54,629</u>

In 2022 the Board signed an agreement with Programmed Maintenance Services Ltd (the contractor) for an agreed programme of work covering a seven year period. The programme provides for an exterior repaint of the school. The agreement has an annual commitment of \$18,905 (total for 7 years of \$132,335). The liability is the best estimate of the actual amount of work performed by the contractor for which the contractor has not been paid at balance sheet date. The liability has not been adjusted for inflation and the effect of the time value of money.

13. Provision for Cyclical Maintenance

	2025 Actual \$	2025 Budget (Unaudited) \$	2024 Actual \$
Provision at the Start of the Year	112,682	112,682	77,098
Increase/(decrease) to the Provision During the Year	41,879	28,000	44,407
Use of the Provision During the Year	-	(30,563)	(8,823)
Provision at the End of the Year	<u>154,561</u>	<u>110,119</u>	<u>112,682</u>
Cyclical Maintenance - Current	1,598	-	7,563
Cyclical Maintenance - Non current	152,963	110,119	105,119
	<u>154,561</u>	<u>110,119</u>	<u>112,682</u>

The School's cyclical maintenance schedule details annual painting & other significant cyclical maintenance work to be undertaken. The costs associated with this annual work will vary depending on the requirements during the year. This plan is based on the School's most recent 10 Year Property plan, prepared by a Ministry Engaged Consultant, adjusted as identified and confirmed appropriate by the Board, to other reliable sources of evidence.

14. Finance Lease Liability

The School has entered into a number of finance lease agreements for computers and other ICT equipment. Minimum lease payments payable:

	2025 Actual \$	2025 Budget (Unaudited) \$	2024 Actual \$
No Later than One Year	6,172	5,232	5,232
Later than One Year	9,710	9,577	9,577
Future Finance Charges	(1,857)	(1,556)	(1,556)
	<u>14,025</u>	<u>13,253</u>	<u>13,253</u>
Represented by:			
Finance lease liability - Current	5,178	4,269	4,269
Finance lease liability - Non current	8,847	8,984	8,984
	<u>14,025</u>	<u>13,253</u>	<u>13,253</u>

15. Funds Held in Trust

	2025 Actual \$	2025 Budget (Unaudited) \$	2024 Actual \$
Funds Held in Trust on Behalf of Third Parties - Current	3,458	3,479	3,479
	<u>3,458</u>	<u>3,479</u>	<u>3,479</u>

These funds relate to arrangements where the School is acting as an agent. These amounts are not revenue or expense of the School and therefore are not included in the Statement of Comprehensive Revenue and Expense.

16. Funds Held for Capital Works Projects

During the year the School received and applied funding from the Ministry of Education for the following capital works projects. The amount of cash held on behalf of the Ministry for capital works project is included under cash and cash equivalents in note 7, and includes retentions on the projects, if applicable.

2025	Opening Balances \$	Receipts from MoE \$	Payments \$	Board Contributions / Transfers \$	Closing Balances \$
A;B;D;E;H;M;Q: Upgrades Across The School - 254088	-	262,221	(28,438)	-	233,783
Totals	<u>-</u>	<u>262,221</u>	<u>(28,438)</u>	<u>-</u>	<u>233,783</u>

Represented by:

Funds Held on Behalf of the Ministry of Education 233,783

17. Related Party Transactions

The School is a controlled entity of the Crown, and the Crown provides the major source of revenue to the School. The School enters into transactions with other entities also controlled by the Crown, such as: government departments, state-owned enterprises and other Crown entities. Transactions with these entities are not disclosed as they occur on terms and conditions no more or less favourable than those that it is reasonable to expect the School would have adopted if dealing with that entity at arm's length.

Related party disclosures have not been made for transactions with related parties that are within a normal supplier or client/recipient relationship on terms and condition no more or less favourable than those that it is reasonable to expect the school would have adopted in dealing with the party at arm's length in the same circumstances. Further, transactions with other government agencies (for example, Government departments and Crown entities) are not disclosed as related party transactions when they are consistent with the normal operating arrangements between government agencies and undertaken on the normal terms and conditions for such transactions.

18. Remuneration

Key management personnel compensation

Key management personnel of the School include all Board members, Principal, Deputy and Assistant Principals.

	2025 Actual \$	2024 Actual \$
<i>Board Members</i>		
Remuneration	4,235	3,185
<i>Leadership Team</i>		
Remuneration	421,387	411,208
Full-time equivalent members	3.00	3.00
Total key management personnel remuneration	425,622	414,393

There are seven members of the Board excluding the Principal. The Board had held eleven full meetings of the Board in the year. The Board also has Finance (four members) and Property (five members) that meet monthly and quarterly respectively. As well as these regular meetings, including preparation time, the Presiding Member and other Board members have also been involved in ad hoc meetings to consider student welfare matters including stand downs, suspensions, and other disciplinary matters.

Principal

The total value of remuneration paid or payable to the Principal was in the following bands:

	2025 Actual \$000	2024 Actual \$000
Salaries and Other Short-term Employee Benefits:		
Salary and Other Payments	180-190	170-180
Benefits and Other Emoluments	0-10	0-5
Termination Benefits	0-0	0-0

Other Employees

The number of other employees with remuneration greater than \$100,000 was in the following bands:

Remuneration \$000	2025 FTE Number	2024 FTE Number
100 -110	5.00	4.00
110 -120	2.00	-
120 - 130	1.00	1.00
	8.00	5.00

The disclosure for 'Other Employees' does not include remuneration of the Principal.

19. Compensation and Other Benefits Upon Leaving

The total value of compensation or other benefits paid or payable to persons who ceased to be board members, committee members, or employees during the financial year in relation to that cessation and the number of persons to whom all or part of that total was payable was as follows:

	2025 Actual \$	2024 Actual \$
Total	-	\$0-5
Number of People	-	2

20. Contingencies

There are no contingent liabilities (except as noted below) and no contingent assets as at 31 December 2025 (Contingent liabilities and assets at 31 December 2024: nil).

Holidays Act Compliance – Schools Payroll

The Ministry of Education performs payroll processing and payments on behalf of boards, through payroll service provider, Education Payroll Limited.

The Ministry continues to review the Schools Sector Payroll to ensure compliance with the Holidays Act 2003. An initial remediation payment has been made to some current school employees. The Ministry is continuing to perform detailed analysis to finalise calculations and the potential impacts of specific individuals. As such, this is expected to resolve the liability for school boards.

21. Commitments

(a) Capital Commitments

At 31 December 2025, the Board had capital commitments of \$233,783 (2024:\$61,798) as a result of entering the following contracts:

Contract Name	Remaining Capital Commitment \$
A;B;D;E;H;M;Q: Upgrades Across The School - 254088	233,783
Total	233,783

The Board receives funding from the Ministry of Education for Capital Works which is disclosed in note 16.

(b) Operating Commitments

As at 31 December 2025 the Board has entered into the following contracts.

(a) In 2023 the Board signed an agreement with Programmed Maintenance Services Ltd (the contractor) for an agreed programme of work covering a seven year period. The programme provides for an exterior repaint of the school houses. The agreement has an annual commitment of \$8,853 (total for 7 years of \$61,971) . These amounts do not include adjusted for inflation and the effect of the time value of money.

(Operating commitments at 31 December 2024: nil)

22. Financial Instruments

The carrying amount of financial assets and liabilities in each of the financial instrument categories are as follows:

Financial assets measured at amortised cost

	2025 Actual \$	2025 Budget (Unaudited) \$	2024 Actual \$
Cash and Cash Equivalents	283,184	6,716	64,789
Receivables	177,631	160,196	160,196
Investments - Term Deposits	331,613	261,690	271,690
Total financial assets measured at amortised cost	<u>792,428</u>	<u>428,602</u>	<u>496,675</u>

Financial liabilities measured at amortised cost

Payables	232,702	196,108	196,108
Borrowings - Loans	36,865	63,452	82,387
Finance Leases	14,025	13,253	13,253
Total financial liabilities measured at amortised cost	<u>283,592</u>	<u>272,813</u>	<u>291,748</u>

23. Events After Balance Date

There were no significant events after the balance date that impact these financial statements.

INDEPENDENT AUDITOR'S REPORT

TO THE READERS OF RAI VALLEY AREA SCHOOL'S FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 DECEMBER 2025

The Auditor-General is the auditor of Rai Valley Area School (the School). The Auditor-General has appointed me, Warren Johnstone, using the staff and resources of BDO Christchurch Audit Limited, to carry out the audit of the financial statements of the School on pages 3 to 17, that comprise the statement of financial position as at 31 December 2025, the statement of comprehensive revenue and expense, statement of changes in net assets/equity and statement of cash flows for the year ended on that date, and the notes to the financial statements that include accounting policies and other explanatory information.

Opinion

In our opinion the financial statements:

- present fairly, in all material respects:
 - the School's financial position as at 31 December 2025; and
 - the financial performance and cash flows for the year then ended; and
- comply with generally accepted accounting practice in New Zealand in accordance with Public Sector - Public Benefit Entity Standards, Reduced Disclosure Regime.

Our audit was completed on 29 May 2026. This is the date at which our opinion is expressed.

Basis for our opinion

We carried out our audit in accordance with the Auditor-General's Auditing Standards, which incorporate the Professional and Ethical Standards and the International Standards on Auditing (New Zealand) issued by the New Zealand Auditing and Assurance Standards Board. Our responsibilities under those standards are further described in the *Responsibilities of the auditor* section of our report.

We have fulfilled our responsibilities in accordance with the Auditor-General's Auditing Standards.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Responsibilities of the Board for the financial statements

The Board is responsible on behalf of the School for preparing financial statements that are fairly presented and that comply with generally accepted accounting practice in New Zealand.

The Board is responsible for such internal control as it determines is necessary to enable it to prepare financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the Board is responsible for assessing the School's ability to continue as a going concern. The Board is also responsible for disclosing, as applicable, matters related to going concern and using the going concern basis of accounting, unless the Board intends to close or merge the School, or has no realistic alternative but to do so.

The Board's responsibilities arise from section 134 of the Education and Training Act 2020.

Responsibilities of the auditor for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements, as a whole, are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion.

Reasonable assurance is a high level of assurance, but is not a guarantee that an audit carried out in accordance with the Auditor-General's Auditing Standards will always detect a material misstatement when it exists. Misstatements are differences or omissions of amounts or disclosures, and can arise from fraud or error. Misstatements are considered material if, individually or in the aggregate, they could reasonably be expected to influence the decisions of readers taken on the basis of these financial statements.

For the budget information reported in the financial statements, our procedures were limited to checking that the information agreed to the School's approved budget.

We did not evaluate the security and controls over the electronic publication of the financial statements.

As part of an audit in accordance with the Auditor-General's Auditing Standards, we exercise professional judgement and maintain professional scepticism throughout the audit. Also:

- We identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.
- We obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control.
- We evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by the Board.
- We conclude on the appropriateness of the use of the going concern basis of accounting by the Board and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the School's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the financial statements or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor's report. However, future events or conditions may cause the School to cease to continue as a going concern.
- We evaluate the overall presentation, structure and content of the financial statements, including the disclosures, and whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation.

We communicate with the Board regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

Our responsibilities arise from the Public Audit Act 2001.

Other information included in the Board's annual report

The Board is required to prepare an annual report which includes the annual financial statements and the audit report, as well as a Statement of Variance, an Evaluation of the School's Students' Progress and Achievement, a Statement of Compliance with Employment Policy, and a Statement of KiwiSport funding. The Board is responsible for the other information that it presents alongside its annual financial statements.

The other information obtained at the date of our audit report includes copies of the Members of the Board listing, Statement of Kiwisport Funding, Statement on how we gave effect to Te Tiriti o Waitangi and the Statement of Compliance with Employment Policy.

Our opinion on the financial statements does not cover the other information and we do not express any form of audit opinion or assurance conclusion thereon.

In connection with our audit of the financial statements, our responsibility is to read the other information. In doing so, we consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the audit, or otherwise appears to be materially misstated. If, based on our work, we conclude that there is a material misstatement of this other information, we are required to report that fact. We have nothing to report in this regard.

Independence

We are independent of the School in accordance with the Auditor-General's Auditing Standards, which incorporate the independence requirements of Professional and Ethical Standard 1 *International Code of Ethics for Assurance Practitioners (including International Independence Standards) (New Zealand)* issued by the New Zealand Auditing and Assurance Standards Board.

Other than in our capacity as auditor, we have no relationship with, or interests in, the School.



Warren Johnstone
BDO Christchurch Audit Limited
On behalf of the Auditor-General
Christchurch, New Zealand

Statement of Kiwi Sport Funding

Kiwi sport is a government funding initiative to support students' participation in organised sport. In 2025, the school received total Kiwi sport funding of \$2304.74 (excluding GST). The funding was spent on supporting and growing sporting activities in our school. From mid-2025, we employed a dedicated Sports Assistant who worked for three hours a week across our primary and secondary schools (\$1932.77). We have also used the funding to support transport to sporting events in Nelson and Blenheim, as well as subsidised subs to ensure that there are no barriers to student participation. Money was also used to support the purchase of sporting equipment.

How we gave effect to Te Tiriti o Waitangi

Rai Valley Area School aims to provide programmes that reflect and include Te Reo Māori and Tikanga Māori, which include reference to Aotearoa New Zealand's unique cultural heritage and diversity.

- Continued to develop a Kapa Haka group that meet regularly though out the year
- We have continued to grow our teachers' knowledge and skills of Te Reo and Tikanga
- Focused teaching and learning through Priority for all students, but in particular, Māori students who are at risk of not achieving. Māori Learners are currently attending and achieving at or above NZ European levels
- Increased engagement with our Māori whanau to ensure their needs and wishes are being met for their Tamariki
- Celebration of Matariki as a whole school celebration and the beginning of growing community engagement in this event
- Continued to develop an increased range of waiata and karakia. Focused on waiata that linked to our local Iwi
- Noho Marae visit for our Year 6-8 students with other Pelorus School
- Increased use of te reo used naturally around the school
- Continued to build relationships with Te Rūnanga o Ngāti Kuia, especially through kai
- The continued development of the Kaitiaki Group working with Te Rūnanga o Ngāti Kuia
- Develop and build a relationship with Te Rūnanga o Ngāti Koata

Statement of Compliance with Employment Policy

Requirements to be a good employer for the year ending 31 December 2025

The following' questions address key aspects of compliance with a employer policy:

How have you met your obligations to provide good and safe working conditions?	By following the guidelines in our Health, Safety and Welfare Policy available publicly on the school docs website which states: A primary objective of the board is to ensure that Rai Valley School is a physically and emotionally safe place for all students and staff, as required by the Education and Training Act 2020 (s. 127) and in support of the Statement of National Education and Learning Priorities (NELP: Priority 1) Last reviewed Term4,2024.
What is your equal employment opportunities programme? How have you been fulfilling this programme?	Rai Valley School operates an employment policy that complies with the principle of being a good employer and ensures the fair and proper treatment of staff in all aspects of their employment. This Equal Employment Opportunities (EEO) policy is our framework for providing an inclusive, non-discriminatory

	workplace, and promoting equal opportunities for all staff members.
How do you practice impartial selection of suitably qualified persons for appointment	Candidates are evaluated according to their experience, the needs of our students and our school, The job description, referee's reports and strengths they bring.(in alignment with our EEO Policy)
How are you recognizing -The aims and aspirations of Māori -The employment requirements of Māori and' -Greater involvement of Māori in the Education service?	This will be considered when interviewing a candidate for a position within our school. Regular discussions with staff and encouragement to further develop their own knowledge or seek PD opportunities to upskill themselves to be the best version of themselves that they can be. This approach will then benefit the ākonga in the classroom
How have you enhanced the abilities of individual employees?	We have allocated Operation Funding to support teachers' professional development opportunities and encourage them to be proactive and seek out these opportunities to strengthen areas of weakness or further develop area of strength
How are you recognizing the employment requirements of women?	We are a primarily a staff of women <ul style="list-style-type: none"> ● Sick leave provision for dependents ● Personal amenities for women ● Encouraging staff to engage in PLD ● Allow dependents to come to work when required ● Morning tea supplied by BOT during the year
How are you recognizing the employment requirements of persons with disabilities?	In 2023 we continued to review access for staff with disabilities <ul style="list-style-type: none"> ● We have wheelchair access to all parts of the school ● Disabled car-park space ● Disability toilets ● 1 staff member with a disability

Reporting on Equal Employment Opportunities. (EEO) programme /Policy	Yes	No
Do you operate an EEO programme /Policy	Y	
Has this EEO Policy being made available to staff	Y	
Does your EEO programme /policy include training to raise awareness that may impact EEO?		N
Has your EEO programme/ policy appointed someone to co-ordinate compliance with its requirements	Y	
Does your EEO programme/policy provide for regular reporting on compliance with policy and/or achievements under policy	Y	
Does your EEO programme/policy set priorities and objectives?		N